

## TABLE OF CONTENTS

Marlena Kurowska, Ewa Wolańska, <i>From the Editors</i> .....	9
Maria Przybysz-Piwko, <i>Introduction</i> .....	11
<b>I. FUNDAMENTAL ISSUES FOR THE SPEECH AND LANGUAGE DIAGNOSIS</b>	
Marlena Kurowska, <i>Experimental Studies in the Practice of Speech Therapy</i> .....	19
Danuta Emiluta-Rozya, <i>Comments to The Diagnostic Tools by Me and Co-authors</i> .....	32
Anita Lorenc, <i>Research Methodology of Contemporary Polish Pronunciation</i> .....	49
Danuta Pluta-Wojciechowska, <i>The Analytical and Phonetic Methods in Evaluation of Realization of Phonemes</i> .....	64
Olga Jauer-Niworowska, Izabela Więcek-Poborczyk, Dorota Lipiec, Joanna Kwasiborska-Dudek, Małgorzata Golanowska, <i>Phonetic Symbols for Transcription of Deformed Realisations of Phonemes of the Polish Language. The International and Slavistic Phonetic Alphabets</i> .....	79
<b>II. THE RESEARCH ON THE SPEECH AND LANGUAGE DIAGNOSIS IN CENTRAL NERVOUS SYSTEM DAMAGES</b>	
Małgorzata Rutkiewicz-Hanczewska, <i>Anomia and its Dimensions. The Ways of Diagnosing</i> .....	95
Justyna Żulewska, <i>The Usefulness of Verbal Fluency Test in the Diagnosis of Right Hemisphere Damaged Patients</i> .....	109
Justyna Wojciechowska, <i>Evaluation of the Understanding of the Text in Pragnosia–Methodological Assumptions</i> .....	125
Olga Jauer-Niworowska, <i>The Reasons for Multidisciplinary Diagnosis and Complex Management of the Patients with Dysarthria</i> .....	136
Katarzyna Sienkiewicz, <i>Diagnosis of Central Auditory Processing Disorder (CAPD) in Children at Risk of Dyslexia</i> .....	147

<b>III. THE RESEARCH ON THE SPEECH AND LANGUAGE DIAGNOSIS (AND THERAPY) IN PERVERSIVE AND MULTIPLE-COMPLEX DEVELOPMENTAL DISORDERS</b>	
Jolanta Panasiuk, <i>The Scale for Assessment of the Profile of Language Disorders in Asperger's Syndrome</i> .....	155
Magdalena Kozłowska, Jolanta Panasiuk, <i>Linguistic Tools for the Assessment of Cognitive Disorders in Children with Epilepsy</i> .....	183
Małgorzata Mlynarska, <i>The Operational and Nominal Diagnosis of the Speech Disorders in the Dyna-Lingua M.S. Method</i> .....	196
Izabela Witkowska, <i>Reading and Writing in Speech Therapy Conducted by Dyna-Lingua MS Method—Presentation of Research Samples</i> .....	213
Ewa Boksa, <i>Evaluation of Swallowing and Communication Disorders in Individuals With Cerebral Palsy Suffer From Dysphagia</i> .....	228
Elżbieta Trociuk-Sadowska, <i>The Basic Difficulties in Speech and Language Diagnosis of Children with Autistic Spectrum Disorder</i> .....	237
<b>IV. SELECTED ASPECTS OF THE SPEECH AND LANGUAGE DIAGNOSIS IN HEARING, VOICE AND FLUENCY DISORDERS</b>	
Ewa Muzyka-Furtak, <i>Word-Formation Questionnaire in the Assessment of Linguistic Competence in Children with Hearing Disorders</i> .....	251
Dorota Lipiec, <i>Diagnostic Value of Anamnesis During Speech- Language Assessment in Persons After Total Laryngectomy</i> .....	268
Łukasz Kowalczyk, <i>Initial Screening for a Child With Speech Disfluency</i> .....	278
<b>V. THE SPEECH RESEARCH ON WRITTEN LINGUISTIC COMMUNICATION</b>	
Aneta Domagała, Urszula Mirecka, “ <i>The Profile of Graphomotor Skills</i> ” in <i>Logopedic Diagnosis</i> .....	291
Joanna Zawadka, <i>Studies in Graphotactic Awareness of Adults. Comments on Procedures</i> .....	304